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Secretary of Education visits ECTA and ACTE's Vision 2013

By Melissa Scott

The U.S. Secretary of Education Arne Duncan visited East Career & Technical Academy (ECTA) and Walter Bracken STEAM Academy on Wednesday, December 4, where he highlighted efforts to make college more affordable, promote high academic standards and strengthen career and technical education. Secretary Duncan visited classrooms, held a roundtable discussion with principals from throughout the school district and a town hall meeting on career and technical education. About 100 stakeholders attended the town hall meeting, which included a panel of career and technical education (CTE) alumni and employers.

The two schools that hosted Secretary Duncan's visit are among the best in the Clark County School District, each achieving the 5-Star ranking from the Nevada School Performance Framework. Additionally, ECTA received a National Award of Merit from the Magnet Schools of America in 2013.

Later that evening, Secretary

Duncan spoke at the ACTE Vision 2013 Awards Banquet. Speaking to ACTE state leaders and awardees, Duncan said,

"You face a more difficult task than ever before: equipping students to succeed in a more competitive global economy, a knowledge-based society, and a hyper-connected, digital age. And, your collective mission has never ever been more important... How do you prepare young people for jobs we cannot see - that don't exist? They will need a blend of academic, technical, and employability skills - like critical thinking, collaboration and communication. They will need to be adaptable and also to learn from failure. And they'll need to re-skill often, to keep up with ever-changing demands. We all must be lifelong learners. The day we stop learning is the day we cease to be relevant. These new realities - both the challenges and the amazing opportunities - are among the main reasons we're all working so hard to transform education in the United States. Teaching and learning must change, in part, because the very nature of

work has itself changed."

Secretary Duncan continued by saying,

"We need to make sure that every CTE program is rigorous and relevant. We need to make sure that every CTE program aligns educational credentials, like degrees and certificates, with industry-recognized credentials. And, we need to make sure that every CTE program clearly articulates a pathway to a well-paid, in-demand occupation."

As we celebrate CTE Month in February, know that the recent changes to CTE in Nevada is important work and right in line with the administration's goals. Let's continue to move forward, developing better and more engaging ways to teach the new state standards so that all of Nevada's students will have the opportunity to be college and career ready.

Photograph taken by Michele Nelson, courtesy of the Clark County School District.

West CTA Student places third in the nation on High School of Business Marketing Exam

By Kelli Compton

Megan Washington, a native of Las Vegas, has valued her education since day one. She has always taken her schoolwork seriously, and enjoys learning about new ideas and concepts. Business is one of Megan's favorite classes because the topics are easy to understand, and the concepts and skills she learns can be used in any situation.

Megan is currently in the High School of Business, a program of study at West CTA. She is part of the initial group of students who chose to take this rigorous business course of study. The High School of Business program was developed by the MBA Research and Curriculum Center, which is one of the two sources National Business Education Standards uses to be a model of an honors level business education program. Course material is organized into project-based learning scenarios where students work in groups to solve business problems in economics, marketing, finance, and management and strategies. Common end-of-course exams evaluate High School of Business students' mastery of these national standards. Megan has mastered Marketing with a third place national ranking. There are currently 26 High Schools of Business across the country. Megan believes professionalism is the key to success, and through her hard work and involvement with Future Business Leaders of America (FBLA), aspires to study management information systems in college and become an IT manager.



Perkins reauthorization is finally on the horizon—but watch the details

By Mike Raponi

Congress, albeit slowly and gradually, is focusing attention on the reauthorization of the Carl D. Perkins Act. Two hearings have been held in recent months, and there will be more to come when congress reconvenes.

The current Act, the Carl D. Perkins Career and Technical Education Improvement Act of 2006, was signed into law by President Bush on August 12, 2006; the Act was set to expire in FY2012, but has been funded since then through continuing resolutions.

Reauthorization should occur with bipartisan support, and here's why. In 2005, the House of Representatives and the Senate both introduced and passed bills to reauthorize the Perkins Act. The bills were approved respectively by a 416-9 vote in the House and a 99-0 vote in the Senate. A compromise bill was quickly approved by the conference committee, followed by unprecedented bipartisan support in Congress for the final bill. The bill was approved by a 399-1 vote in the House and by unanimous consent in the Senate. I understand that we are now in a different time and politics are in a different place, but there should be strong support in Congress to continue funding career and technical education.

Our attention, therefore, should focus on the details of any new bill coming forth.

For one, many of you may have heard of the "Blueprint." The Blueprint was issued by the U.S. Department of

Education in April 2012. Officially titled, *Investing in America's Future—A Blueprint for Transforming Career and Technical Education*, the Administration lays out key strategies for improving the existing Act. The Blueprint contains four core principles: (1) Alignment, where high-quality CTE programs align to labor market needs; (2) Collaboration, where secondary and postsecondary education and industry partner to ensure high quality programs; (3) Accountability, where outcomes for academics, technical skills, and employability skills are based on common performance measures; and (4) Innovation, where "systemic reform of state policies and practices support....effective practices at the local level."

While many elements of the Blueprint should hold true—requiring stronger alignment with labor market needs, stronger collaboration between secondary and postsecondary education with a focus on program articulation to accelerate student completion, and more consistent accountability measures among all states—there are some details that we really need to watch. For instance, the Blueprint requires states to distribute funds by competition versus by formula and only to consortia of secondary and postsecondary LEAs. Each consortium would submit one combined application. Further, these local consortia would be funded only through a competitive process that would include to-be-determined performance

measures and other criteria. Another change would require all consortia to match funds. These changes alone would, logistically, be very challenging and could potentially deter the ability for LEAs to develop and improve programs incrementally through formula funding streams.

Another major issue is a needed amendment to the hold-harmless language in Section 111 of the current Act. In its current form, the hold-harmless destabilizes funding to any state with high population growth (Nevada being #1), if the overall funding to states falls below the 1998 levels. Is this still possible? Yes, very much so. This one issue should remain an overriding concern for Nevadans regarding reauthorization. A reversion to 1998 funding levels would reduce funding to Nevada by approximately 40 percent.

As reauthorization unfolds, the CTE community will need to advocate for support in a general way. (It would be amazing to replicate anywhere close to the House and Senate votes in 2005 and 2006). And, we want to ensure the best of the existing Act remains and that what needs to be changed is changed. But let's watch out for the details. The Blueprint may be accessed in its entirety online at the U.S. Department of Education's Website (Ed.gov), following links to career and technical education.

FCCLA Provides Leadership Opportunities

By Brittnei Parker



"Leading, Believing and Succeeding, Oh My!" has been the 2013-14 guiding theme for Nevada FCCLA this year and members have certainly proven their journey on the "red" brick road is one paved with success. FCCLA members traveled to Spokane, Washington for the 2013 National Cluster Meeting, competing in Skill Demonstration Events, participating in leadership sessions and exploring beautiful Spokane. Nevada FCCLA members were there with one thing on their minds: winning their Skill Demonstration Events, and they certainly succeeded! Medalists received the following honors: First Place in Chicken Fabrication, Knife Skills and Toys that Teach, First and Second Place in Food Art, and Consumer Math Challenge, Second and Third Place in Culinary Math Challenge.

FCCLA members have not only kept their eyes on gold medals, but have also kept the core value of FCCLA, FAMILY, as their central focus. Chapters across the state joined together to participate in the Nevada FCCLA Share Our Strength No Kid Hungry Week, November 11-15, raising funds and awareness to help families across the state end childhood hunger. Members volunteered at local food banks to help fill backpacks with food for children to take home over the weekend, ensuring they will have meals while out of school. Chapters also held fundraisers to contribute to Share Our Strength, with funds collectively totaling nearly \$1,500. Share Our Strength is the National Outreach Project for FCCLA and one that benefits hundreds of thousands of families across the country. During the September state

officer meeting, the state officer team volunteered at the regional food bank of southern Nevada, Three Square. During their time at Three Square, the State Officers boxed over 600 pounds of food and helped prepare over 6,200 boxed meals to distribute to those in need in the Las Vegas area.

"This was an amazing experience and something that everyone should volunteer to do," said Vice President of Community Service, Stephanie Contreras of West Wendover High School. "It was amazing to know that we were able to help so many people by just volunteering three hours of our time. Hunger is real in Nevada and something that we hope to help end."

FCCLA members across the State have also been leading the way in raising awareness about seatbelt safety, by partnering with Snap2Live, the non-profit organization that is dedicated to saving 5 million lives by the year 2020 by wearing seatbelts and not texting and/or drinking while driving. FCCLA members are currently wearing and selling the fashionable Snap2Live belts, with proceeds going towards the United Nations Road Safety Funds. For more information about how you can help FCCLA with both of these outreach projects, please visit www.nevadafccla.org.

Finally, members are gearing up for the State Leadership Conference in Las Vegas, March 11-13, 2014. During this event, members will compete for the coveted spots to represent the state delegation during the National Leadership Conference in San Antonio, Texas, July 6-11, 2014.

"Hour of Code" Promotes Programming Skills

By Melissa Scott

During the week of December 9-13, 2013, Code.org, a non-profit company devoted to the idea of teaching computer science to all students, challenged students and teachers to "Hour of Code."

Nevada's schools accepted the challenge. In Washoe County School District, Damonte Ranch HS had over 80 students coding Combat Code and other programs, while Reno HS students visited a second grade classroom and taught them programming in a fun way.

In Clark County School District, more than 17,000 students in 67 schools took part. Southwest CTA had IT students teaching coding to others in the school, so the entire school participated.

Melinda Malone, of Clark County School District wrote, "Hour of Code is a program that promotes the development of computer programming skills with a one-hour introduction to computer science that gives students the chance to create computer code in a fun, learning environment. Activities varied at each location, but Clifford O. Findlay Middle School was rewarded for their efforts when they received \$10,000 from Code.org for their rate of participation in the program, which was the highest in the district."

ESCR Professional Development Now Online

Training on the Employability Skills for Career Readiness

Open to all teachers at

<http://www.cte-escr.org>

For PDE credit (licensing renewal) through Clark County School District, go to <http://www.ccsd.net/departments/professional-development-education> or enroll on Pathlore (for CCSD teachers). A \$10.00 fee applies. Teachers have 30 days to complete the PDE and will receive additional resources and support. Start dates for PDE sessions are 1/7/2014, 2/3/2014, or 3/4/2014.

Questions-contact Monique Gaudin at mgaudin@interact.ccsd.net



WNC Tech Prep Consortium Earns National Career Pathways Award

By Kevin Edwards

Western Nevada College's Tech Prep Consortium has been recognized nationally for its Career Pathways program. The National Association for Career Pathways Leadership selected WNC for the 2013 Rigorous Programs of Study National Award for exceeding what other states offer students in career and technical programs. The award recognizes the college's collaboration with industry and hard work by faculty and staff to provide the essential curriculum and instruction in technology-automated systems, construction, machine tool technology and welding.

One important and innovative online tool that WNC has developed to assist students and the public in preparing for technical careers is the Career Pathways section of the college website: http://www.wnc.edu/career_pathways/

"Your excellent description and supporting documentation of the unique and innovative components of Tech Prep/Career Pathways implemented through your consortium's technology-automated systems, construction, general industrial, machine tools and welding programs indicate the commitment you have made to the goals of Tech Prep/Career Pathways," an NACPL representative said in describing WNC's winning formula.

It's a highlight for our college to be proud of," said Kevin Edwards, WNC Tech Prep Coordinator. "It's the instructors, the workforce development programs, counselors, high



schools and community partners. It illustrates how we were leading in many areas."

Sherry Black, WNC director of

Career and Technical Education, said the consortium won't be satiated by the award, and there is room for more growth. "We will continue to provide students with a curriculum that combines academic and technical content along with strong employability skills," she said. "In addition, we will expand our showcase of all that Western Nevada College has to offer and assist students and parents in understanding the process of transitioning from high school to college and then to work."

By virtue of receiving the award, WNC's Tech Prep/Career Pathways program submission will be presented on the NACPL website at nacpl.org.

Nevada FFA Flips for Country Music Artist Easton Corbin

By Melissa Scott

On December 13, Moapa Valley High School FFA members were treated to a concert by country music recording artist Easton Corbin, as part



of the Dodge Ram Truck "Year of the Farmer" tour. After positive response from a 2013 Super Bowl Dodge truck commercial, Corbin worked with Dodge to launch a year-long initiative to bring national attention to the significance of the American farmer. Corbin has been visiting and performing for FFA members across the country and presented \$1 million to the national FFA organization at the annual convention in October. Corbin is a six year FFA alumni from Trenton, Florida.

National FFA Officer Nominating Committee

By Lynn Dodge

I had the privilege of serving on the National FFA Officer Nominating Committee this past October. The Nominating Committee is tasked with the responsibility and privilege of selecting the six individuals who will lead the organization of 579,680 students during the coming year. It is a task that is not taken lightly. The members of the committee are nominated by anyone affiliated with the National FFA Organization during the year. Any person who is nominated and wishes to be further considered completes a simple application. A committee of nine was selected by the retiring National FFA Officer to serve as the nominating committee. The committee was trained in September for the October interview process. This year, there were 42 candidates, all very special individuals. They are leaders in their communities and at their universities and we had the challenge of selecting six. I was especially honored to be the first Nevada FFA member to serve on the nominating committee since my FFA Advisor, Mr. Ty Smith, served in 2005.

Agriculture Mechanics Engineering Technology Supports Industry

By Sue Poland

The agriculture mechanics programs in Nevada have gone through tremendous change in the past two years. The new programs of studies include a common two-year core curriculum, with three options of program completion level courses. Many students in agriculture enroll for four years of coursework, so this plan allows them to complete two different pathways during their high school career.

The core curriculum focuses on a variety of skills and practices, including safety, electricity, small engines, oxy-fuel cutting, and shielded metal arc welding, operation and maintenance of machinery, and other broad-based mechanical concepts. The principles, operations and maintenance of hydraulic systems were added to the new agriculture mechanics program standards. To help prepare their students, Elko County School District invested in hydraulic trainers that are shared between the four agriculture programs. Chance Crain, an agriculture mechanics teacher at Wells High School, appreciates the state of the art training tool that challenges students while piquing their interest in hydraulics principles.

"Students have taken pride in taking care of the equipment at their disposal. Instilling these principles falls under employability skills, and students are doing very well."

After two courses in the program, schools may offer one or more of the three completer-level courses: Structural Systems, Agriculture Power Systems and Equipment Fabrication Systems. Structural Systems emphasizes agriculture buildings, surveying, concrete, plumbing, and fencing. Agriculture Power Systems focuses on large and small engines and equipment maintenance, repair and operation. Equipment Fabrication Systems focuses on advanced welding and fabrication techniques using TIG, MIG, and plasma cutting applications.

Graduates from agriculture programs are in high demand by the mining sector. In Elko County, many agriculture mechanics students are awarded the Maintenance Training Cooperative scholarships at Great Basin College. Since the skill sets evaluated for selection include electrical, instrumentation, diesel, welding, and millwright, and are based upon current industry demand, the diverse

instruction in agriculture mechanics provides students with the knowledge and skills of the different areas to make them more marketable according to Aaron Albisu, agriculture mechanics instructor at Spring Creek High School. Students also have the opportunity to link with specialized post-secondary training such as John Deere or Caterpillar mechanics programs. Articulation agreements are in place with Great Basin College and Western Nevada College, and students can earn up to ten credits upon completion of the coursework as a head start to a degree.

Students have the opportunity to showcase their knowledge and skills during the agriculture mechanics career development event held during the annual state FFA convention. It is one of the most popular events, with over 85 members competing from seventeen different schools in 2012-13.

Five target at-risk Clark County high schools are expanding career and technical education programs to bridge the skills gap and improve high school graduation rates through a donation from Made in America. The Association of Gaming Equipment Manufacturers and John and Ruth Ahlbrand generously gifted funds to Made in America to make these purchases possible. Mojave High School received a MakerBot 3D Printer (Replicator 2) and Scanner (Digitizer), as did Canyon Springs, Cimarron-Memorial, Legacy, and Palo Verde High Schools.

Made in America is a K&L Baxter Family Foundation public charity headquartered in Las Vegas, Nevada, dedicated to rebuilding manufacturing industries. Their education program is committed to STEM education, workforce training and innovation. "Research repeatedly demonstrates that if we all buy just 5% more USA products we will create one million new jobs directly and one million new jobs indirectly," proclaimed Ken Baxter of Made in America. The education programs "will rekindle relationships between schools and business by providing turnkey prototypes solutions" said Linda Baxter, Founder, Made in America.



NCCER Accreditation

By Alex Kyser

The Nevada Department of Education – Office of Career, Technical and Adult Education is now an official Accredited Training Sponsor (ATS) for the National Center for Construction Education and Research (NCCER). Nevada is the 18th state to join the NCCER organization.

NCCER is a not-for-profit education foundation created to develop standardized construction and maintenance curricula and assessments with portable, industry-recognized credentials. These credentials include transcripts, certificates, and wallet cards that are tracked through NCCER's National Registry. NCCER develops training in over 60 craft areas, offers over 70 assessment exams, and has over 4,000 training locations.

In the first year of implementation, the Nevada Department of Education currently has one master trainer who has certified to-date 17 training instructors in several school districts. The certified instructors are currently located at the College of Southern Nevada and in the following school districts: Carson City, Churchill County, Clark County, Douglas County, Elko County, Lyon County, and Washoe County.

Fernley High School and Northwest Career Technical Academy are the first two schools to initiate the process to become an Accredited Training Educational Facility (ATEF).

The NCCER curriculum currently aligns with Nevada's CTE Construction Technology program. Other programs that are being considered for alignment to NCCER include Agriculture Mechanics, Energy Technologies, Mechanical Technology, and Furniture & Cabinetmaking.



Spanish Springs High School on GMA

By Mike Bowers

The video production and broadcast journalism classes at Spanish Springs High School in Sparks, NV accepted a challenge by pop artist Katy Perry to remake her music video "Roar." In September, high schools around the country were given the task of making a 2-minute music video to the song. With only three weeks for the challenge and over 1,000 entries from around the country, the Spanish Springs Cougars were selected as one of the top five finalists in the nation. "On Monday they told us we were finalists and the next day they flew out from New York. They shot the news package about our class and students on Tuesday and then on Wednesday at 3 a.m. we had over 1,800 people in our gym for the GMA cut-in," said Executive Producer Cole Anderson, a senior at SSSH.

ABC's producer and crew from Good Morning America flew out to Sparks to set up a "live" shot from the school. Knowing that Katy Perry and the nation would be watching, the Cougars got to work. The Broadcast students interviewed the GMA crew on

their daily newscast to fire up the student body to be in the gym the next morning at 3 a.m. The Student Leadership class made signs and posters. 1,000 flyers were sent to the feeder elementary and middle schools. The Boosters donated food, a local company made "Roar" rally towels and "Roar" T-shirts, and a DJ volunteered to bring all his equipment; it was truly a community event.

While we didn't win the grand prize concert from Katy Perry, I felt like the students, staff and community won something bigger. Everyone was excited that Spanish Springs High School was on a national stage. Our music video has received over 225,000 views and we've had positive comments from Governor Brian Sandoval to people in Russia and China.

The Roar project asked kids to use their training in scriptwriting, storyboarding, and character development to create a music video using the lyrics of Katy Perry's song. Over several meetings, the students crafted a story line revolving around teenage issues that all girls face: bullying, cheating, and family problems. Once the screenplay was written, the

students began enlisting help from the community. And, of course, our administration and students volunteered to give up their lunch period to take part in the crowd scenes.

The C3Media students used both technical and soft skills for this project. Knowledge of shot composition, lighting and camera functions were used when filming the video. Advanced editing skills, like sequencing, color correction and lighting effects, were also used to produce the final video. Skills like directing, crowd management, public speaking and inter-group communication were valuable assets the students used to take this project from concept to completion.

CTE teachers get asked to do a lot. It seems that every time we turn around another coach or club or community organization is asking us for a "favor" or help with a project. But maybe, just maybe, the next time one of your kids says, "Hey, check out this contest I found on the web," it may just lead to a little recognition for both you and your kids.

To watch the video go to: <http://www.youtube.com/watch?v=a5pnOHxCytY>



AACT Put to the Test

By Dana Ryan

The culinary program at Academy of Art, Careers & Technology (AACT), a school in the Washoe County Public School District, was recently the site of an accreditation review by staff from the American Culinary Federation (ACF). The program has applied for this national accreditation to enable culinary students to receive a certification from the ACF as Certified Junior Culinarian (CJC). This certification will not only open up more job opportunities to students, but more scholarship opportunities as well.

The American Culinary Federation (ACF) offers a certification for graduates of the American Culinary Federation Education Foundation (ACFEF) Secondary Certified programs. Students are able to obtain a Certified Junior Culinarian (CJC) certification if they meet certain requirements.

In addition to their high school diploma, this certification will give these students a credential recognized by chefs, literally, around the world, attesting to the skills and competency of each student, based on a set of recognized standards for their education level. The exit briefing by the ACF was extremely positive and favorable with an affirmative indication by the reviewing

committee that it would recommend full accreditation for the program at its meeting in January 2014. This means that those graduating seniors who qualify, would receive their CJC through the accredited program.

The High Sierra Chefs Association Educational Fund (HSCAEF) spearheaded the effort, securing private funding and allowing the school to make this possible. The High Sierra Chefs Association has been an active chapter of the parent organization, American Culinary Federation since 1977, representing chefs in northern Nevada.

Congratulations to the students, chefs, and Academy of Arts, Careers & Technology for becoming the first high school in Nevada to become ACF accredited.



NACTE Update

By Terry Ertman

Our Mission: Nevada Association of Career and Technical Education strives to provide leadership in developing an educated, prepared, and competitive workforce. The ACTE's Career Tech VISION 2013, held in Las Vegas, NV on December 4-7, is one of the ways we provide CTE teachers, administrators, and counseling professionals an opportunity to stay current on the latest trends in CTE. The conference didn't disappoint. The theme "It Takes More Than Luck to Succeed in CTE, It Takes VISION" was right on target as we work to shape the 21st century workforce. There were excellent keynote speakers, tours of West CTA, and the Springs Preserve/Green Sustainability, a behind the scenes look at MGM, and the conference wouldn't have been complete without a tour of the Mob Museum/Law Enforcement; something for everyone. The workshops were outstanding as usual with many of Nevada's own educators presenting.

NACTE had the honor of hosting a reception for the Nevada attendees, the Region V Leadership/State Leadership, and the ACTE Board/Conference Committee. It was an event to "Continue the Conversation" and welcome everyone to the great state of Nevada! Everyone had a bite to eat while discussing the day's workshops and what they will implement when they return to their respective states and several went away with door prizes.

Finally, it wouldn't be a conference without awards. NACTE is proud to be a Quality Association Standards (QAS) winner! The QAS is to provide benchmarks for state associations to determine levels of performance and satisfactory service to their members and prospective members. NACTE prides itself on providing the very best possible organization and leadership to our members and has won this award for the past several years. Please consider membership with NACTE. It's an organization that has you – the CTE professional in mind in everything we do.

For more information on NACTE membership contact: Cindi Chang at clchang@interact.ccsd.net or go to nacteonline.org.



Nevada Department of Education Vision and Mission Statements

Vision:

All Nevadans ready for success in the 21st Century.

Mission:

To improve student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence.

CTE Mission Statement

The Office of Career and Technical Education is dedicated to developing innovative educational opportunities for students to acquire skills for productive employment and lifelong learning.



Celebrate CTE Superheroes

CTE Month, February 2014

Thank you for all you do to support CTE

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